



Children of the World Montessori School

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CURRICULUM POLICY

Policy statement

Children of the World Montessori School is committed to:

- Offering a rich and varied curriculum through the EYFS and Montessori curriculum.
- Creating a stimulating environment, accessible to all, in which it is fun to learn and in which every child can reach his/her potential.
- Taking into account British values and ways they can be implemented into the school ethos i.e. making decisions together (Democracy), freedom for all (Individual liberty), understanding rules matter (Rule of law) and treating others as we want to be treated (Mutual respect and tolerance)

Principles

Under the Early Years Foundation Stage (EYFS) September 2014, the principles that guide our practice and provision are as follows:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self assured.
- Children learn to be strong and independent through positive relationships.
- Children learn and develop well in enabling environments in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents/ carers.
- Children develop and learn in different ways and at different rates. The EYFS framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

Procedures

All staff are continually:

- Actively encouraging children to learn through play and to follow their own interests.
- Implementing the Early Years Foundation Stage Framework for children from birth to five years of age.
- Planning for the needs and interests of individual children.
- Catering for different learning styles.
- Providing a balance of adult-led and child-initiated activities.
- Providing a wide variety of practical activities and experiences on a daily basis, both inside and outside.
- Using information from parents to help us to meet the needs of individual children.
- Actively valuing diversity within our setting and using resources which promote positive images of all the different groups of adults and children living within our society. The curriculum offered at COTW encourages children to develop positive attitudes about themselves and about people who are different from themselves. It encourages children to empathise with others and to begin to develop the skills of critical thinking.
- Offering school visits and bringing visitors to the setting to extend children's learning.
- Employing well qualified, enthusiastic staff who understand how children learn and know how to promote young children's development across all areas of the Early Years Foundation Stage.